

Lifton Community Primary School

SEND - Glossary of terms



<p><u>SEND</u> Special Educational Needs and Disabilities - children are said to have SEND if their needs are 'additional to' or 'different from' those of their peers.</p>	<p><u>Record of Need</u> The list of children who are considered to have SEND within our school.</p>	<p><u>Universal provision</u> The provision within all classrooms, which meets the learning needs of most children and supports provision for SEND pupils.</p>
<p><u>Provision map</u> Documents updated every term that detail the provision that is in place for individual SEND pupils.</p>	<p><u>EHCP</u> An Education, Health and Care Plan - a legal, statutory document which details a child's education, health and care needs and provision.</p>	<p><u>EHCP review</u> The statutory review process that must be held every year to ensure that a child's EHCP is up-to-date, accurate and meeting the needs of the child.</p>
<p><u>Assess-Plan-Do-Review</u> The process through which teachers identify a child's needs, plan strategies that support these, set aspirational targets and implement provision and review progress.</p>	<p><u>TAF meeting</u> Team around the Family meeting - usually held with professionals involved with SEND pupils to review the plan of support and to further action in order to meet the needs of an SEND pupil.</p>	<p><u>0-25 team</u> Devon's SEND team who manage the EHCP applications/assessments and funding for SEND children and young adults aged 0-25years.</p>
<p><u>SEND areas of need</u> <u>C&I - Communication and Interaction</u> Includes areas such as autism, speech, language and communication needs.</p>	<p><u>SEND areas of need</u> <u>C&L - Cognition and Learning</u> Can include ADHD, specific/moderate/learning difficulties, dyslexia, dyspraxia, dyscalculia.</p>	<p><u>SEND areas of need</u> <u>SEMH - Social, emotional, mental health</u> Can include children who have adjustment/attachment disorders, anxiety, OCD.</p>
<p><u>SEND areas of need</u> <u>S&P - Sensory and Physical</u> Can include hearing/visual impairments, physical disabilities, sensory processing disorders and other medical needs.</p>	<p><u>Primary need</u> The main need which is causing a requirement for provision that is 'additional to' or 'different from.' (children may have more than one need contributing to their SEND).</p>	<p><u>EP</u> Educational Psychologist - supports the school in meeting the needs of SEND pupils. Assesses and advises on provision and supports additional referrals.</p>
<p><u>SENDCO</u> Special Educational Needs and Disabilities Coordinator - responsible for the strategic management of SEND provision within the school.</p>	<p><u>SEND local offer</u> The 'local offer' made by Devon and carried out by all schools to meet the needs of SEND pupils.</p>	<p><u>Early Help</u> The initial response to an identified need or issue usually using resources available to the school.</p>

Please do not hesitate to get in touch with our SENDCO Mrs Tanya Clark tclark@lifton.devon.sch.uk if there are any further SEND terms that you are unfamiliar with or do not understand.