

## Pine Martens' Homework - Summer Term 2021 - Second half

### Option 1 (science)

#### Be a materials detective.

Look around your house/ garden for objects made from wood, metal, plastic, glass and fabric. Why do you think the object is made from that material?

There is a template for you to complete on Seesaw if you wish, however you may write down your findings in a different way. Please upload a picture of your work to Seesaw or bring it into school to share.



### Option 2 (History/ DT)

#### Design and make a castle.

In history we are learning about what it would be like to live in a castle. At home, you could make a castle out of recycling, lego, or natural resources. Try to include some of the castle features that we will learn in school.

Please upload a picture of your work to Seesaw or bring it into school to share.



### Option 3 (PE - striking and fielding)

#### Create and play a game.

Using the skills that you have learnt in school, create a new striking and/ or fielding game. It could be hitting a ball at a target or hitting a ball so that you can score points.

Please upload a picture/ video of you playing the game that you created to Seesaw.



### Option 4 (vocabulary)

Draw a picture that represents one of our focus words. You can find our weekly focus words/ vocabulary on seesaw. Please upload a picture of your work to Seesaw or bring it into school to share.



Dear Parents and Carers,

### **Maths homework**

This will be set on **Mathletics**. Activities will be assigned weekly and will need to be completed before your child can explore the other Mathletics areas. I will monitor completion of assigned tasks and pupil progress in these areas. Rewards will be given accordingly and achievements celebrated.

### **English homework**

**Spelling** - The weekly spellings will be uploaded to Seesaw and can be found in the 'Weekly spellings' folder on your child's account. Tests in school will continue to be on a Friday and their spellings will link to that week's spelling focus, phonics or an area for personal practise. We recommend at least 20 minutes practise each week.

**Reading** - Children are expected to read at least three times a week and to bring their reading books and diaries into school every day. Please make any relevant comments in the space provided in their reading diaries. I will monitor home reading and reward accordingly.

As we are sure you are aware, the ability to read is vital. It paves the way to success in school, which can build self-confidence and motivate your child to set high expectations for life. Parents and other adults can play an essential role in giving children a love of reading and an interest in books that will give them a strong foundation that we can build upon at school. This will set them up for a lifetime of pleasure for reading. In your child's reading record, you will find a reading chart. This should be ticked and initialed by an adult on the days that your child reads (one tick per day, although, they can of course read more than once a day!). For every 15 days they have read, they will be awarded with a certificate and/or a prize. These prizes range from a scratch art bookmark to choosing a 'golden book' for their class. It is still important that you still include a more detailed comment in the main part of your child's reading diary, as this allows us to see any areas they are struggling with or any new vocabulary they have identified whilst reading.

We hope this will encourage the children to read more at home and celebrate those that already do. We would like to thank you in advance for your continued support in developing the children's love for reading.

### **Topic home learning**

As we value all curriculum subjects, children are expected to select and complete at least one of the topic-based options listed above each half term. Children can respond to these tasks by uploading them onto Seesaw or bringing a paper copy to school. All tasks carry Dojo point rewards. We will be sharing, celebrating and displaying the work that is completed.

Please let me know if you have any questions.

Mr Stuckey

