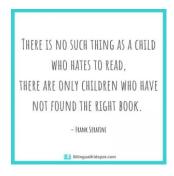
## Reading in Pine Martens' class (Year 1) - Information for Parents/Carers







Dear Parents/Carers,

At Lifton Primary School, we aim to develop a reading community where children become confident and enthusiastic readers. For us to achieve this we need to take reading beyond the classroom. We want to create a rich reading environment where reading is encouraged by everyone and the children develop a genuine love of books.

Unfortunately, the disruption caused by Covid 19 and missed schooling will have no doubt negatively impacted on our children's education and we must now work together to catch the children up as quickly as possible. In school, we will be assessing and filling gaps as effectively as we can but it is essential that we have your support with this.

## How reading is taught in Pine Martens' class

Reading skills are taught and developed within all areas of the curriculum, with a greater focus during daily English lessons and with one of our English lessons per week being a whole class guided reading session. Reading skills will also be taught through daily phonics lessons.

Children in Pine Martens class will continue to read books on the coloured book band levels that they are familiar with from Reception. All of the children will have the opportunity to read with an adult as often as possible in the classroom and they will be assessed when the teacher feels they need to be. The class teacher will then make the decision of whether the child is ready to move to the next book colour. The book colours have now been divided into sets linked to phonics to help with the children's progression so you may notice that your child

is moving up within sets rather than just the colour bands. The children's books will be changed with the guidance of the class teacher once a week or as needed.

The children have dedicated reading time during the school day when they will read their school book but it is also essential that they read lots at home and also read other texts of interest.

Our class book is read daily by the teacher. This is an opportunity for the children to be absorbed in a text that we can all enjoy together.

## How you can support your child

The most important reading skills that children need to develop in year one is decoding, segmenting and blending. This is the ability to split words up into the sounds and then blend them together to form the word. In school, this will be taught in phonic and reading lessons. To support your child in developing this skill, it is important that you listen to your child read aloud (at least 3 x per week if possible). Another key skill that needs to be developed in year one is comprehension. This is being able to understand what has been read. To support children to develop comprehension, you should ask questions about the text, discuss what has happened and make predictions about what might happen next. For further guidance and examples of questions you can ask to support your child's progress with these skills, please refer to the reading booklet on our school website which is found under the parents tab. Some examples can also be found in your child's reading diary.

If you have any questions please don't hesitate to ask. Many thanks for you support with this,

Mr Stuckey

## Useful Apps and Websites:

<u>www.oxfordowl.co.uk/home/reading-owl/reading</u> (free ebooks and advice for parents).

www.readingeggs.com (free 2 week trial).

www.wordsforlife.org.uk (advice for parents and activities for children).

https://www.lovereading4kids.co.uk/ free extracts and recommendations.

https://www.booktrust.org.uk/books-and-reading/bookfinder/ book recommendations for all ages.

https://stories.audible.com/discovery a wide selection of audio books.