

Termly Overview Otters Autumn 2020



Dear Parents and carers,

It is so wonderful to be welcoming everyone back to school at the start of this new academic year. We hope you've all had a fantastic long summer break!

It's lovely to see that the children have come back happy, excited and ready to learn. Here is the overview for what we will have planned to be learning over the coming term. We hope that you find it both helpful and informative.

If you have any questions about your child's school life, please don't hesitate to speak to one of us before or after school, or arrange an appointment.

Mrs Tanya Clark and Mrs Katie Russell.

Reminders!

Please ensure your child comes to school with the following named items every day.

- reading book and reading diary
- water bottle (containing water only please)
- coat
- packed lunch (if they are not having a hot school dinner)



Additional named items for specific days.

- **PE kit** - Wed and Thurs (black shorts, white t-shirt and plimsoles/trainers)
In the interests of your child's safety, it is essential that they have correctly fitting, suitable PE shoes. If they don't, they will not be able to take part in the lesson. Long hair will need to be tied back and earrings removed (or covered). Thank you for your support with this.
- **Outdoor Learning / Forest School kit** - we do not have a set day for this - we will make links with all areas of our curriculum (so could be on any day at any time) and of course when the weather allows!
Please ensure it includes a suitable change of clothes, a waterproof coat and wellies/other suitable footwear. Unfortunately, without a kit, they may not be able to take part in the session. Thank you for your support with this.



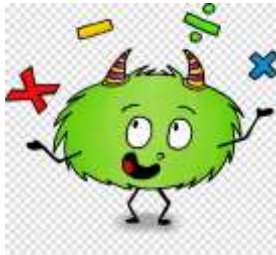
Otters - Autumn Term 2020

Curriculum Overview - Information for Parents and Carers

Maths

We will be working on these areas:

- *place value
- *addition and subtraction
- *multiplication and division



English

We will be using various texts/stimuli to support us with our writing of:

- diary entries
- letters
- poems
- explanations



Science

We will be working in response to the questions:

- *Who belongs to a skeleton like this?
- *What would a tiger eat if it came to tea?



History

We will be working in response to the question:

- *Could you survive the Stone Age?



Geography

We will be working in response to the question:

- *What makes the Earth angry?



Computing

We will be revising knowledge and rules for E-safety. We will be developing our knowledge and skills in word processing, computational thinking and digital art.



Art and Design (1)

We will be making links to our History learning about the Stone Age, for example recreating cave paintings.



Art and Design (2)

We will be making links to our Geography learning about volcanoes, for example making model ones.



Design and Technology (1)

We will be linking our DT work with our science learning about skeletons. For example, making a moveable hand model.



Design and Technology (2)

We will be linking this to our science learning and exploring food and nutrition. This will include making a range of healthy savoury dishes.



French

The children will be continuing French activities with Mrs Taylor. The children will be exploring new vocabulary using The Gruffalo.



Music

We will be exploring musical knowledge and understanding through singing, playing, improvising, composing and listening.



PE

As part of their PE curriculum the children will be taking part in football, tag rugby and hockey.



RE

The children will be exploring the questions:
*What do Christians learn from the Creation Story?
*What is the Trinity and why is it important for Christians?



PSHE/Citizenship

The children will be thinking about:
*Rules
*Caring for pets
*Rights & Responsibilities
*How they can make a difference
*The art of positive criticism



If you have any questions regarding the above please don't hesitate to come and ask us.

Many thanks

Mrs Tanya Clark and Mrs Katie Russell.