

# Termly Overview

## Hedgehogs

### Autumn 2020



Dear Parents and carers,

We are so happy to be welcoming you all back to school, after what can only be described as an extraordinary spring and summer!

It's lovely to see that the children have come back happy, excited and ready to learn. Here is the overview for what we will have planned to be learning over the coming term. We hope that you find it both helpful and informative.

If you have any questions about your child's school life, please don't hesitate to speak to one of us before or after school, or arrange an appointment.

Mrs Carrie Honey and Mrs Katie Russell.

#### Reminders!

Please ensure your child comes to school with the following named items every day.

- reading book and reading diary
- water bottle (containing water only please)
- coat
- packed lunch (if they are not having a hot school dinner)






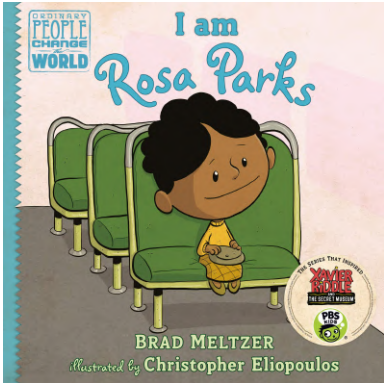


Additional named items for specific days.

- **PE kit** - Tues and Thurs (black shorts, white t-shirt and plimsols/trainers)  
*In the interests of your child's safety, it is essential that they have correctly fitting, suitable PE shoes. If they don't, they will not be able to take part in the lesson. Long hair will need to be tied back and earrings removed (or covered). Thank you for your support with this.*
- **Outdoor Learning / Forest School kit** - we plan to do this on Mondays but we will make links with all areas of our curriculum, so it could be on any day, at any time and of course when the weather allows!  
*Please ensure it includes a suitable change of clothes (ideally arms and legs covered), a waterproof coat and wellies/other suitable footwear. Unfortunately, without a kit, they may not be able to take part in the session. Thank you for your support with this.*



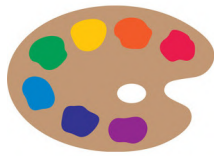
# Hedgehogs - Autumn Term 2020

## Curriculum Overview - Information for Parents and Carers

<p><u>Maths</u></p> <p>We will be developing our understanding of place value, addition and subtraction, money and multiplication.</p> 	<p><u>English</u></p> <p>We will be using various texts/stimuli to support us with our writing of:</p> <ul style="list-style-type: none"><li>● recounting the story of Rosa Parks</li><li>● poetry linked to the bug chant</li><li>● a fact file about England/Africa</li><li>● a letter to Father Christmas</li></ul> 	<p><u>Science</u></p> <p>We will be learning about living things and their habitats. We will explore local and extreme habitats and focus on the questions:</p> <ul style="list-style-type: none"><li>● What lives in our pond?</li><li>● Would a meerkat live in the North Pole?</li></ul> 
<p><u>History</u></p> <p>We will be learning about the contributions of significant individuals and in particular exploring the question:</p> <p>*How have people like Rosa Park helped make the world a better place?</p> 	<p><u>Geography</u></p> <p>We will be learning about geographical similarities and differences between England and Kenya. We will explore the question: Where would you prefer to live: England or Kenya?</p> 	<p><u>Computing</u></p> <p>We will be using the Beebots to explore algorithms and computational thinking. We will learn how we can use digital devices to help us, such as word processing, sound, augmented reality and virtual reality.</p> <p>We will also look at digital literacy and how we can stay safe when using technology.</p> 

**Art & Design and Design & Technology (1)**

In the first half term, we will be focusing on projects inspired by our science topic: animals and their habitats. For example, using a variety of media to create animal drawings and paintings.



**Art & Design and Design & Technology (2)**

During the second half term, we will be exploring a range of different projects inspired by our geography topic about England and Kenya. This will include, making food from fruits traditionally grown in parts of Africa.



**Outdoor Learning**

We will be aiming to have at least one dedicated outdoor learning session per week. These sessions will be used to explore the other subjects we are currently learning. For example, making animal homes out of natural materials.



**PSHE/Citizenship**

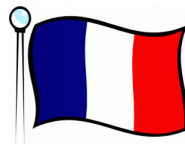
The areas we will be looking at in PSHE are:

I am unique.  
Let's get active.  
Looking out for others.  
The power of words.



**French**

The children will be developing their French listening and speaking skills through songs, stories, poems and rhymes. This term the children will be focusing on the numbers one to twelve.



**Music**

We will be exploring musical knowledge and understanding through singing, playing, improvising, composing and listening.



**PE**

As part of their PE curriculum the children will be taking part in a variety of different games including net and wall games. They will also be focusing on fundamental movements.



**RE**

The children will be exploring the questions:  
\*What do Christians believe God is like?  
\*Why does Christmas matter to Christians?



If you have any questions regarding your child's learning, please don't hesitate to ask.

Many thanks

Mrs Carrie Honey and Mrs Katie Russell.