

FLEDGLINGS FOUNDATION UNIT

a flying start for your child



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Playing Together Learning Together

Foundation Unit

Dear Parents, Carers and visitors,

Fledglings Foundation Stage Unit provides educational provision for pre-school and reception aged children.

At Lifton School, we put the children at the centre of everything we do. We believe that children thrive when they are nurtured within a caring and creative environment where they feel free to learn and explore the world with confidence.

We believe that working together as a partnership between parents, teachers and governors will enable all children to extend their capacity for learning across the whole range of their individual needs.

We actively encourage parents to take an interest in our school. Children who feel secure and confident in their surroundings and have the support of their parents are those most likely to succeed. We believe that the care, consideration and opportunities for learning that all our children receive here will equip them for positively meeting the challenges that life will present as they grow up in our ever faster changing world.

Aims and Objectives

We will endeavour to provide the highest quality education within the context of a caring and supportive ethos.

We aim to:-

- **FOSTER** a love and eagerness to learn.
- **CREATE** a happy, purposeful environment in which children can develop socially, physically, creatively and intellectually.
- **ENCOURAGE** children to respect and care for themselves, each other and the environment.
- **HELP** children recognise their own self-worth and know that their views and opinions are valued.
- **STIMULATE** children's natural curiosity about the world around them helping develop their ability to question and search for answers.
- **VALUE** and encourage the active partnership between school, home and the wider community.

Everyone has the right to:

- feel safe, cared for and valued
- be able to learn to the best of his/her ability and to develop whatever skills, interests and talents he/she possesses
- be treated equally irrespective of gender, race, physical characteristics or any other factors
- learn and play confidently and independently.

Everyone is expected to:

- be responsible for their own behaviour
- respect the rights of others.
- share our values.
- be resilient and try their best
- be an independent learner.

Our Mission Plan To provide a safe and happy place where children learn through play and are able to derive happiness and satisfaction from their achievements, making new friends and gaining the basic foundation for their future learning, in a warm and caring environment.

Our day

We have split our children into three age groups to best cater for their needs and to ensure activities are age appropriate. Wagtails are our 2-3 year olds, Wrens are our 3-4 year olds and Robins are our Reception year, 4-5 year olds.

Wrens/Wagtails

- 9.00am: Open self-registration
- 9.10-9.20: Circle time
- 9.20-9.45: Continuous Provision
- 9.45-10.15: PE
- 10.15-10.45: Revolving Snack
- 11.00-11.40: Free Flow Play
- 11.40-11.45: Tidy up time
- 11.45-12.00: Maths carpet time
- 12.00-1.00: Lunch/ home time

- 1.00-1.15: Quiet time
- 1.15 - 2.35: Topic/music/forest school/free Play?
- 2.40-2.45: Tidy Up Time
- 2.45-3.00: Story, songs, dancing, music etc
- 3.00: End of the day- home time

Robins

- 8.55: Open (continuous provision)
- 9.15-9.20: Register time
- 9.20-9.45: Phonics
- 9.45-10.30: Continuous provision which could include adult guided activities
- 10.30-10.45: Snack Time/playtime
- 10.45-11.00: Whole class Maths Session
- 10.45-11.45: Continuous provision which could include guided activities
- 11.45-12.05: Tidy up/story time
- 12.05-1.15: Lunch and Play Time
- 1.15-1.30: Afternoon register/Carpet Time
- 1.30-2.35: Music, PE, Topic, ICT, Art etc - continuous provision
- 2.40-2.45: Tidy Up Time
- 2.50-3.15: Story, songs, dancing, music etc
- 3.15 End of the day - home time

At certain times of the day Robins, Wrens and Wagtail children separate for carpet times, these are age appropriate.

Wrens and Wagtails late collection charge

We understand that on rare occasions, a parent may be unable to pick up their child at 3.00pm precisely. However, for frequent late collection, we charge £10 per half hour until collection is

made for example 3.00pm-3.30pm £10, 3.00pm-4.00pm £20 and so on. We also consider frequent late collection to be a safeguarding matter and may need to refer to the relevant agencies in this instance.

Our Adult-Led Planning

We plan weekly together as an FSU team. Our priorities are the needs, interests and "Next Steps" of each individual child's learning. We plan adult and child led activities covering each area of learning. These activities are differentiated to suit our children.

We use observations that have been made throughout the week to evidence children's next steps.

When teaching the activity, the member of staff leading it will offer and encourage preschool children to partake in the activity however, it is the child's choice. It is expected that Reception children will complete the activity.

Our Provision

Our Continuous Provision is a mixture of activities and resources that link to the theme of the week and incorporate the week's learning intentions. This is planned and changed weekly. Our planning is based on the Early Years Foundation Stage framework which sets out the typical development of children from birth to five years. In the framework there are seven areas of development, the three prime areas communication and language, physical development and personal, social and emotional development.

Additionally there are four specific areas which are literacy, mathematics, understanding of the world and expressive arts and design.

Please note we are a **NUT FREE** school.