

# Lifton Community Primary School and Fledglings Foundation Unit

## CONTINGENCY PLANNING FOR THE EVENT OF COVID-19 INCIDENTS

Lockdown provided the opportunity for our staff to reflect on how they could support children with Home Learning. We have considered the way that we can manage three different scenarios:

1. A single child is absent from school due to Track and Trace or because they have symptoms which require testing (Step One).
2. A class is absent from school due to the number of confirmed COVID-19 cases and advice received from Public Health England (Step Two).
3. The school is in lockdown for all children apart from vulnerable children and those with keyworker status (Step Three).

We have worked in line with the government advice and are aiming to:

- Provide remote education which is high quality and aligns as closely as possible with in school provision.
- Develop remote education so that it is integrated into school curriculum planning: Remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown. All schools are therefore expected to plan to ensure any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress. The following describes the approach that we will be taking in response to each of the three scenarios.

**STEP ONE** - An individual or a small number of children are away from a class/year group. The approach at Lifton School will be:

Realistic and sustainable for the children and the family

Responsive to a situation

Relevant for the child/children

Meaningful to their learning journey

One where we respond to the work that the children are doing. This could include potentially sharing some of the work produced within sessions, where they can receive feedback from their peers.

All class teachers will be providing families with a timetable of the activities that will take place during the week. This will be sent to families 24 hours after school have been notified that a child will be absent. Each family will receive an email with a document which may contains links to the relevant websites and also details of activities which will be added. By clicking on the link it will take you to the relevant place.

The work will include:

- Literacy based activities linked to the text/genre that they are currently studying in the classroom.
- Links to Maths videos/activities which will be mirroring the work that they would be doing in class.
- Topic/Science/RE will be either: links to the related Oak Academy sessions. Oak Academy is a government backed site which has been created by teachers. These sites include videos and activities that need to be completed or teachers will add for example the power points and activities that the children will be doing in school.
- Daily Physical Exercise links for the children to follow
- There will also be opportunities for children to read regularly. Some sessions will included specific content for the children to complete, while others will provide the children with an opportunity to explore their interests in a particular area and share their completed tasks. Over the course of the day, it will be entirely up to the child/children/families which order these tasks are done in and we ask that the children do their best to complete all tasks. We will be asking that work is completed and added to **Seesaw** allowing the teacher to provide feedback and, where relevant, for the work to be shared with their peers. This could be in the form of a photo of the piece of work or the work uploaded directly. Teachers will be doing their best to look at this work, as often as possible, and will leave comments with the work provided.

**STEP TWO** - A class is isolating away from school. The approach at Lifton School will be:

Staff will provide learning for their class/year group.

Staff will monitor and respond to learning.

SLT will monitor non-engagement of key children and chase this early on in the process.

We will need to be aware of potential IT issues and ensure that all vulnerable children are in school for learning or are able to access remote learning.

**STEP THREE** - The School is in lockdown and only key worker/vulnerable children are in attendance.

The school will revert to a skeleton model that we used during the first lockdown.

Limited staff will be in school and will deliver learning to those children who are attending from the class learning packs.

Staff will be allocated to provide learning for their year group.

Staff will monitor and respond to learning using our school Facebook page as previously during the first lockdown and **Seesaw**.

SLT will monitor non-engagement of key children and chase this early on in the process.

We will need to be aware of potential IT issues and ensure that we address this as far as possible.